

## Plan of Action and Achieved Department of English Session- 2019-2020

Serial	Plan of Action	Details of the Plan		
No. 1	Orientation or Induction Programme	a) The orientation program aims to familiarize students with the college environment, including its facilities such as the hostel, labs, library, and gymnasium. It also provides a brief overview of the college website.  b) The orientation program	or not Yes	Orientation or Induction Programme was organised on 25/09/19
		encourages interaction among students, faculty members, and peers to foster a sense of community within the college.		
		c) It includes an overview of the curriculum, emphasizing the Choice Based Credit System (CBCS) pattern, evaluation methods like Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA), and information on the feedback mechanism for continuous improvement.		
		d) The program encompasses various social activities organized through National Service Scheme (NSS) and National Cadet Corps (NCC), along with extracurricular and cultural events to encourage holistic development.		
		e) Lastly, the orientation program provides a platform to address any queries or concerns new students may have, ensuring a smooth transition into college life.		

2	Curriculum Module Allocation  Maintenance of	a) The department adheres to the curriculum and syllabus outlined by the affiliating university (Bankura University). Each semester's syllabus is organized into modules, ensuring that the prescribed syllabus is covered thoroughly. Topics are taught according to the allocated credits for each.  b) The division of syllabus into modules and the unitization of syllabus are meticulously planned prior to the start of classes, and they are implemented in a systematic manner.  c) Additionally, Course Outcomes, Program Outcomes, and Program Specific Outcomes are formulated as part of the academic framework.	Yes (Annexures 1 and 2 stating Syllabus Allocation and CO, PO respectivel y are attached)	Syllabus Module Allocation for all Semesters is done at Departmental Meeting held on 11.07.2019
3	Students Attendance Register	Attendance is recorded daily in the Student Attendance Registers.	Yes	

4	Continuous Assessment of Students	The department conducts continuous assessment through various methods including written class tests and verbal assessments. Internal assessment examinations take the form of assignments and viva-voce interviews.	Yes	Internal Examination of Semesters- III & VI started on and from 24/09/2019- 27.09.2019  Internal Examination of Semesters- I Started on& from 07.11.2019- 09/11/19 Internal Examination of Semesters- II,IV,VI Started on & from 21.05.2020- 27/05/2020
5	Completion of syllabus	The syllabus for all courses in the undergraduate program is completed within the allocated time frame.	Yes	
6	Result Analysis	Result analysis is conducted based on the result sheets provided by the University. After a thorough examination of the results, students are provided with guidance on areas for improvement in preparation for the University examinations.	Yes (Annexure 3 stating result analysis of Semester VI is attached)	
7	Remedial Classes	Nil	No	

8	Students Support Facilities	a) Spacious airy clean classrooms b) Clean and maintained toilets c) Clean drinking water facilities d) Concessions and free-ship to economically weak students. e) Ragging free campus f) Free wifi facilities g) Career guidance h) Curricular and extracurricular activities i) NCC training opportunity j) Sports and Gym facilities k) Library and Labs l) Prize Awarded as encouragement to achievers in studies or sports m) Merit-based scholarships	Yes	
9	Library Facilities	a) Central Library is a rich storehouse of primary and secondary resources. b) The central library is automated and students have barcoded library cards. c) The central library has a spacious reading hall.	Yes	

10	Student Seminer		Vaa	
10	Student Seminar	Student seminars are organized with the objectives of: a) Extending ken of knowledge in the domain of literature. b) Enhancing students' communication skills. b) Boosting their confidence levels. c) Developing their presentation abilities. d) Helping them overcome the fear of public speaking.  Seminar topics may be based on departmental syllabi or interdisciplinary areas, encouraging participation from students of various departments.	Yes	
11	Co-curricular Activities	Students of the department participate in various co-curricular activities such as Teachers' Day Celebration, Freshers' Welcome Quiz contest, preparing Wall Magazine on important and relevant topics.	Yes	Wall Magazine inaugurated on 27.01.2020  International Women's Day Celebration On 10th March 2020,  Awareness Programme on Adibasi Women Empowerment and Political Participation on 07/02/2020  Students of the department also participated in various cultural programmes held in the college
12	Students Feedback	Feedback is collected from students regarding individual teachers and is carefully analyzed for future improvement purposes.	Yes	

13	Research & Publications	Faculty members are consistently involved in publishing papers, contributing to book chapters, and presenting papers in seminars.	Yes (Annexure 4 stating department al publication is attached)	
14	Developing E-Content	Faculty members upload enotes to the Study Materials Section of the College ERP, providing students with free access to study materials. Additionally, essential ematerials covering important topics are made available on the college website for students' convenience.	Yes	
15	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator	Yes (Annexure 5 stating the Perspective Plan is attached)	

### Annexures 1 and 2 of Syllabus Allocation and CO, PO:

#### **Annexures 1**

https://kamv.ac.in/dept\_catg/1709276477 Syllabus%20Module%202019-20\_240301\_122232.pdf

#### Annexures2

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### **Annexure 3: Result Analysis of 2019-2020 session**

No of Students Appeared in 6 <sup>th</sup> Sem (Bankura University)	Course	No of Students Appeared	Course Qualified	Not Qualified	Percentage of Qualified students
6 <sup>th</sup> Sem	Hons	39	33	06	84.6%

### **Annexure 4: Papers Presented in Seminars & Invited Lectures**

Name of the Faculty	Type of Research Activity	Title of the Paper	Name of the Seminar	Date of Presentation	Level of Journal
Tuhin	Paper	Articulating the	Women in Texts &	16/08/2019	International
Majumdar	Presentation	Choked Female	Audio-Visual	to	Level
		Voices in Anita	Media	17/08/2019	Seminar
		Desai's Novel Voices			
		in the City			
Tuhin	Invited	"Graphic Novels:	International Web	1st June to	International
Majumdar	Lecture	Genealogical	Lecture Series	6th June,	Level
		Evolution &		2020	
		Departure from			
		Comics"			
Tuhin	Invited	Reappraising Monica	Webinar organized	8th June,	National
Majumdar	Lecture	Ali's Brick Lane	by Indira Gandhi	2020	
		during Pandemic in	National Tribal		
		Context of Reverse	University		
		Migration	-		

# **Annexure 5 of Perspective Plan:**

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